

Period 1: 1491-1607 Cover Sheet

American Pageant Ch. 1 Link:

<http://websites.nylearns.org/slocicero/2014/9/2/389661/page.aspx>

APUSH Period 1 Key Concepts: Be familiar with the following Key Concepts and how content falls under each.

- Key Concept 1.1: Before the arrival of Europeans, native populations in North America developed a wide variety of social, political, and economic structures based in part on interactions with the environment and each other.
- Key Concept 1.2: European overseas expansion resulted in the Columbian Exchange, a series of interactions and adaptations among societies across the Atlantic.
- Key Concept 1.3: Contacts among American Indians, Africans, and Europeans challenged the worldviews of each group.

Define the following terms in your own words: Make sure you have identified the definition and the significance of each.

1. Ice Age	9. Land bridge/Beringia	17. Pueblo	25. Maize
2. Iroquois	10. Maya	18. Polytheistic	26. Vikings
3. Marco Polo	11. Christopher Columbus	19. Disease	27. Hopewell
4. Inca	12. Portuguese	20. Ferdinand & Isabella	28. Taino
5. Apache/Sioux	13. conquistadors	21. Treaty of Tordesillas	29. Balboa
6. encomienda	14. De Las Casas	22. Cortes	30. Aztec
7. mestizo	15. Black legend	23. Mississippian culture	31. Father Junipero Serra
8. Hohokam	16. Mesoamerica	24. smallpox	32. St. Augustine

As you read Ch. 1 Answer Reading Questions:

1.. List three things you found new or particularly interesting about the Native American societies that existed prior to their discovery by Europeans.

- a.
- b.
- c.

2. List three of the factors mentioned by the authors on pp. 13-14 as coming together to produce the voyage of Columbus.

- a.
- b.
- c.
- d.

3. How did the New World discovery build an interdependent global economic system? What were the distinctive roles played by Europe, Africa, and America in this new system?

Europe:

Africa:

America:

4. Worlds Collide (pp. 14-16) List three of the most important plants and animals introduced from America to Europe, and vice versa: America to Europe Europe to America

- a.
- b.
- c.

5. We usually think of military defeat as causing the downfall of most Native American civilizations. But in reality it was that caused the decimation of up to percent of Native American population. *** Hitler's Holocaust in Europe was responsible for the extermination of 6 million Jews. List one similarity and one major difference you see between the Holocaust and the fate of Native Americans at the hands of the Europeans.

Similarity

Difference

6. Do you have any theories as to why Native Americans died of European diseases and Europeans didn't die of Native American diseases?

7. Spanish Conquistadores (pp. 16-24) List the areas explored by the following Spanish expeditions to North America:

Ponce de Leon:

Hernando de Soto:

Francisco Coronado:

Hernan Cortes:

8. In 1769, Father ___ started a string of missions designed both to colonize California and Christianize the native Californians. What is your view of this?

9. What main difference do the authors point out (pp. 23—24) between Spanish interaction with native peoples and that of the English? Can you think of any reason for this difference?

USING THE WEBSITE:

VIDEO:

Please go to <http://ap.gilderlehrman.org/period/1> and watch the 8 minute video that gives an overview of Period 1. Then using information gathered from BOTH your review book and from the video, give **1 SPECIFIC** example you discovered that explain the three Key Concepts below.

DOCUMENTS: This section of the website will discuss and give examples of important primary sources from the time period. Read Bartolome de Las Casas debates the subjugation of the Indians, 1550 and in a short written response tell me the following:

- Who wrote the document?
- When was the document written?
- What is the document saying?
- Why is the document important to US history and to the time period we are studying?

ESSAY: This section of the website will give essays written by prominent historians about events that happened in the time period and their interpretation. This is called historiography. Please read the essay on the Columbian Exchange and in a short written response tell me the following:

- What is the overall content of the essay?
- What is the author's point of view regarding the subject?
- Do you agree or disagree with their argument? Why or why not?